Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 3 June 2024

Afternoon (Time: 1 hour 45 minutes)

Paper reference **1CS0/02**

Citizenship Studies

PAPER 2

You must have:
Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Sections A, B and C.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over

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SECTION A: Own citizenship action

Answer ALL parts of Question 1. Write your answers in the spaces provided.

1 You have been part of a group that organised and took part in a citizenship action. In no more than 20 words, write the title of your citizenship action below.

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(a) Explain **one** reason why timing is an important consideration for a citizenship action.

(2)

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(b) Explain **two** ways in which considering different viewpoints affected how you organised your citizenship action.

(4)

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(c) Explain **one** reason why careful research is important when choosing your citizenship action.

(2)

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(d) Explain how **two** methods chosen for your citizenship action helped to achieve your goals.

(4)

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(e) 'Citizenship actions cannot succeed unless you collaborate with other team members.'

How far do you agree with this view?

You **must** base your answer on your experience of your own citizenship action.

Give reasons for your opinion, showing that you have considered another point of view.

(12)

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(Total for Question 1 = 24 marks)

TOTAL FOR SECTION A = 24 MARKS

SECTION B: Power and influence: others' actions

Answer ALL questions. Write your answers in the spaces provided.

2 Study Source A in the Source Booklet about Eleanor Horner's campaign before you answer these questions.

(a) Explain **two** reasons why someone such as Eleanor Horner may use the media to help promote a campaign.

(4)

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(b) Identify **two** reasons why the local council may have chosen to hold a consultation related to Eleanor Horner's campaign.

(2)

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(c) According to Source A, Eleanor Horner's campaign will 'have a huge impact' on the lives of local people.

Using the source, analyse why this viewpoint may be accurate.

(2)

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(d) Explain why targeting a campaign at local government may be the most effective way to achieve change.

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(Total for Question 2 = 14 marks)

TOTAL FOR SECTION B = 14 MARKS

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SECTION C: Power and influence

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 An example of a charity is:

☐ **A** RNLI (Royal National Lifeboat Institute)

☐ **B** Extinction Rebellion

☐ **C** Electoral Reform Society

☐ **D** Liberal Democrats

(Total for Question 3 = 1 mark)

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4 Mediation is defined as:

☐ **A** giving support to a particular cause or policy

☐ **B** using military force against another country

☐ **C** aiming to resolve conflict between countries

☐ **D** limiting trade or contact with another country

(Total for Question 4 = 1 mark)

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5 Which organisation has the main role of supporting the rights of people in the workplace?

☐ **A** Oxfam

☐ **B** a trade union

☐ **C** Greenpeace

☐ **D** a political party

(Total for Question 5 = 1 mark)

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6 Explain **one** reason why local community groups may find taking action to improve their local area difficult.

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(Total for Question 6 = 2 marks)

7 Identify **two** problems that non-governmental organisations (NGOs) may face when involved in challenging global situations.

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(Total for Question 7 = 2 marks)

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8 Explain **two** ways in which sanctions may help to resolve international conflict.

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(Total for Question 8 = 4 marks)

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9 Explain the main functions of the United Nations and NATO.

(Total for Question 9 = 6 marks)

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10 'Press regulation in the UK is unnecessary.'

Write reasoned arguments to support and oppose this statement.

(10)

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(Total for Question 10 = 10 marks)

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11 'Democratically campaigning to change the law is the most effective way of changing behaviour in society.'

How far do you agree with this view?

Give reasons for your opinion, showing that you have considered other points of view.

(15)

In your answer, you could consider:

- citizen participation in politics and society
- the role of law in everyday life in dealing with complex problems.

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(Total for Question 11 = 15 marks)

TOTAL FOR SECTION C = 42 MARKS
TOTAL FOR PAPER = 80 MARKS

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Citizenship Studies

PAPER 2

Source Booklet

Do not return this booklet with the question paper.

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Source A for use with SECTION B

From Manchester Evening News, 5 August 2021

Plans drawn-up to improve 'dangerous' crossing after one schoolgirl made a stand

Eleanor Horner was just 13 years old when she stood up in front of a full Trafford Council meeting and asked for her journey to school to be made safer. The existing island crossing close to her school can leave pupils waiting in the middle of the road for cars to stop and allow them to cross.

The 'dangerous' junction has led to Eleanor and other pupils taking a much longer route to school to avoid the crossing entirely.

Eleanor's dad, Andrew Horner, said: 'In the pandemic the crossing became worse. I think if I had a child starting in Year 7 now, I'd be very worried about them using that crossing.'

First, Eleanor wrote to Trafford Council asking for them to make the crossing safer. She then began a petition and gained 600 signatures, alerting the media to her campaign. Eleanor made a speech at a full council meeting where she gained the backing of all council party leaders.

Transport for Greater Manchester launched a consultation for plans for a new controlled pedestrian and cycling crossing to allow pupils to cross safely. Councillor Stephen Adshead said: 'I am delighted Transport for Greater Manchester and Trafford Council have supported Eleanor in her campaign. Councillors were very moved and impressed by the speech she gave.'

Transport Commissioner for Greater Manchester, Chris Boardman, said: 'A new or upgraded crossing might seem a small change to a street but it can have a huge impact on local people'.

'If we make our roads more pleasant and easier to navigate on foot, by bike, scooting or wheeling, we'll enable thousands more everyday trips to happen without cars. That's good for our mental and physical health, great for kids, helps to clean up the air and saves money.'

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Acknowledgements

Source A: adapted from: Plans drawn-up to improve 'dangerous' crossing – years after one schoolgirl made a stand
By Alice Richardson © Manchester Evening News (Reach PLC.), 5th August 2021

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