



Mark Scheme (Results)

Summer 2024

Pearson Edexcel GCSE

In Japanese (1JA0)

Paper 3F: Reading and understanding in
Japanese

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Japanese Foundation tier

Paper 3 Mark scheme

All candidates are expected to answer in English. Answers in Japanese will not be credited.

SECTION A

Question number	Answer	Mark
1(a)	Fumio	(1)

Question number	Answer	Mark
1(b)	Yuka	(1)

Question number	Answer	Mark
1(c)	Emma	(1)

Question number	Answer	Mark
1(d)	Yuka	(1)

Question number	Answer	Mark
1(e)	Tom	(1)

Question number	Answer	Mark
1(f)	Fumio	(1)

Question number	Answer	Mark
2(a)	friends	(1)

Question number	Answer	Mark
2(b)	bags	(1)

Question number	Answer	Mark
2(c)	shoes	(1)

Question number	Answer	Mark
2(d)	station	(1)

Question number	Answer	Mark
2(e)	environment	(1)

Question number	Answer	Mark
3(a)(i)	Sunday(s)	(1)

Question number	Answer	Mark
3(a)(ii)	Cars / trains	(1)

Question number	Answer	Mark
3(a)(iii)	He wants to take (lots of) photos of the bullet train.	(1)

Question number	Answer	Mark
3(b)(i)	It was his birthday.	(1)

Question number	Answer	Mark
3(b)(ii)	It was a camera. / It's grey. / It has five lenses. / He will take it to Japan. / It's wonderful.	(1)

Question number	Answer	Mark
4(i)	A grandmother	(1)

Question number	Answer	Mark
4(ii)	C bird	(1)

Question number	Answer	Mark
4(iii)	A drink	(1)

Question number	Answer	Mark
4(iv)	D argue	(1)

Question number	Answer	Mark
4(v)	B cross	(1)

Question number	Answer	Mark
5(a)	A dance	(1)

Question number	Answer	Reject	Mark
5(b)	(black) bread		(1)

Question number	Answer	Mark
5(c)	There was no whiskey	(1)

Question number	Answer	Mark
6(i)	A school	(1)

Question number	Answer	Mark
6(ii)	D museum	(1)

Question number	Answer	Mark
6(iii)	C the outside appearance of the building	(1)

Question number	Answer	Mark
6(iv)	C order refreshments	(1)

Question number	Answer	Mark
6(v)	A discriminatory	(1)

Question number	Answer	Mark
7(a)	sister	(1)

Question number	Answer	Mark
7(b)	young	(1)

Question number	Answer	Mark
7(c)	negotiated	(1)

Question number	Answer	Mark
7(d)	good	(1)

Question number	Answer	Mark
7(e)	dropping	(1)

Question number	Answer	Mark
8(a)	He did it on Sunday night / He did it reluctantly	(1)

Question number	Answer	Mark
8(b)	He wished he had his brother's head / brain / ability	(1)

Question number	Answer	Mark
8(c)	He had done well in the test	(1)

Question number	Answer	Mark
8(d)	It was a dream	(1)

Question number	Answer	Mark
9(a)	Kazumi	(1)

Question number	Answer	Mark
9(b)	Kenta	(1)

Question number	Answer	Mark
9(c)	Hiroshi	(1)

Question number	Answer	Mark
9(d)	Yukari	(1)

Question number	Answer	Mark
9(e)	Hiroshi	(1)

SECTION B

Question number	Indicative content	Mark
10	I / We went to Canada in February. I / We skied, and it was fun. My sister is little, so played in the snow.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.