

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1 / Level 2 GCSE (9–1)

Wednesday 15 May 2024

Afternoon (Time: 1 hour 45 minutes)

Paper
reference

1PS0/01

Psychology

PAPER 1

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 98.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically, showing how the points that you make are related or follow on from each other where appropriate.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: DEVELOPMENT – HOW DID YOU DEVELOP?

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Define what is meant by the following stages of Piaget’s Theory of Cognitive Development.

(a) Sensorimotor stage (1)

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(b) Concrete operational stage (1)

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(Total for Question 1 = 2 marks)

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2 (a) Identify the number of mountains used in Piaget and Inhelder (1956).

(1)

- A One
- B Two
- C Three
- D Four

(b) Identify the number of children aged between 8 and 9 years old that were included in Piaget and Inhelder's (1956) sample.

(1)

- A 16
- B 21
- C 30
- D 33

(Total for Question 2 = 2 marks)



3 Shannon is 3 years old and is in the park with her mum. She sees a bird flying over them. Her mum says, 'bird' and Shannon repeats this.

The next day, Shannon is in the park with her dad and sees an aeroplane in the sky. She points at the aeroplane and says, 'bird?' to her dad. Her dad smiles and says, 'No, that is an aeroplane.'

Explain why Shannon mistakenly thought the aeroplane was a bird.

You should refer to Piaget's Theory of Cognitive Development in your answer.

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(Total for Question 3 = 2 marks)



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QUESTION 4 BEGINS ON THE NEXT PAGE.



4 Sara is at home with her father. She is trying to read a book given to her by her teacher but is finding a lot of the words difficult to read. Sara stops reading after the first page and says to her father that there is no point continuing as she will never understand the words.

Later, Sara is trying to help her father by doing some digging in the garden. Her father had previously told her that she was good at digging. However, when the digging becomes difficult, Sara stops and goes inside the house.

(a) Explain what Sara choosing to stop reading and digging shows about her mindset.

You should refer to Carol Dweck's mindset theory in your answer.

(2)

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- 5 Leanne is investigating children's development at a local school. She asks 30 pupils, aged 6 years old, 8 years old and 10 years old, to participate in her investigation.

Leanne asks the pupils to come to the gymnasium and put on a virtual reality (VR) headset, where they will see a simulation of a set of buildings. The buildings are different shapes and colours.

- A triangular blue building.
- A square red building.
- A rectangular black building.

From the pupils' perspective, the triangular building is at the front and the rectangular building is at the back of the image. The pupils are asked to say what a person living on the opposite side of the town will see.

Table 1 shows the overall responses given by the pupils.

Pupil age	Number of pupils who said the triangular building would be at the front and the rectangular building would be at the back	Number of pupils who said the rectangular building would be at the front and the triangular building would be at the back
6 years old	26	4
8 years old	13	17
10 years old	3	27

Table 1



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(a) Explain **one** conclusion you could make regarding the cognitive development of the children using the data from **Table 1**.

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(b) Explain **one** improvement that Leanne could have made to her investigation.

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(Total for Question 5 = 4 marks)

TOTAL FOR SECTION A = 16 MARKS



SECTION B: MEMORY – HOW DOES YOUR MEMORY WORK?

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Identify which of the following would be the most appropriate to define the capacity of the short-term memory.

- A** 3 ± 2 digits
- B** 5 ± 2 digits
- C** 7 ± 2 digits
- D** 9 ± 2 digits

(Total for Question 6 = 1 mark)

7 Identify which of the following would be the most appropriate to define the 'storage' stage of the memory process.

- A** Recalling information
- B** Keeping information
- C** Noticing information
- D** Selecting information

(Total for Question 7 = 1 mark)

8 The 'sensory register' is included in the Multi-store Model of Memory.

Describe the 'sensory register' as part of the Multi-store Model of Memory.

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QUESTION 9 BEGINS ON THE NEXT PAGE.



- 9 Simon is investigating the memory of his students. He shows his students 6 words for 15 seconds as a group. Simon removes the words and asks his students to try and remember them.

After 30 minutes, Simon asks his students to try and recall the words.

Simon's word list is shown in **Figure 1**.

Acid	Unripe	Lemon
Bitter	Sharp	Tart

Figure 1

Simon finds that some of his students recalled the word 'sour' as part of their list of words.

- (a) Explain why some of the students have recalled the word 'sour' when recalling the word list.

You should refer to the Theory of Reconstructive Memory in your answer.

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10 Jack is trying to help his little brother remember the names of football players in their favourite football team.

He reads out three names of players and asks his brother to say them back to him out loud. Jack does this until he has gone through the whole squad of football players.

Over the next week, Jack repeats this process every day with his little brother.

Explain what Jack is likely to find regarding his little brother's memory of the football players.

You should refer to the Multi-store Model of Memory in your answer.

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(Total for Question 10 = 2 marks)



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QUESTION 11 BEGINS ON THE NEXT PAGE.



11 Lydia wants to investigate the effects of a new painkiller on memory. She wants to see if the new painkiller affects people's ability to remember new information. Lydia recruits male participants from her local town for her investigation.

Lydia has two conditions:

- No painkiller – The male participants are shown three pictures. One hour later, the participants have to pick the three pictures from a selection of nine pictures.
- Painkiller – The same male participants are given the new painkiller. The participants are shown three new pictures. One hour later, the participants have to pick the three pictures from a selection of nine pictures.

Lydia's results are shown in **Table 2**.

Condition	Average number of pictures correctly recognised (out of 3)
No painkiller	2.9
Painkiller	1.1

Table 2

(a) Explain **one** conclusion that could be made using the data in **Table 2**.

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(b) Explain **one** improvement Lydia could make to her investigation.

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(Total for Question 11 = 4 marks)

TOTAL FOR SECTION B = 16 MARKS



**SECTION C: PSYCHOLOGICAL PROBLEMS –
HOW WOULD PSYCHOLOGICAL PROBLEMS AFFECT YOU?**

Answer ALL questions. Write your answers in the spaces provided.

12 (a) Describe the sample used in Caspi et al. (2003).

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(b) State **two** findings from Caspi et al. (2003).

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(Total for Question 12 = 4 marks)

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14 Christian is a researcher who is investigating the use of drugs for treating addiction.

He is testing how effective a new drug called 'rndo-7' is for reducing the symptoms of addiction. To test the effectiveness of 'rndo-7', Christian recruits 1,200 patients from across the world to take part in his investigation. All of the patients have been addicted to the same drug for at least 6 months and have volunteered to take part in the trials.

Christian splits the participants into three groups.

Group A – participants who will take the new drug 'rndo-7'.

Group B – participants who will take an established, already commonly used drug.

Group C – participants who will take no drug and will act as the control group.

Before and at the end of the investigation, participants were asked to rate the severity of their symptoms on a scale of 1–10, where 10 indicated extremely severe symptoms and 1 indicated no symptoms at all.

The average symptom severity for Christian's investigation is shown in **Table 3**.

Group	Group A	Group B	Group C
Symptom severity (1–10) before the investigation	6.8	9.8	7.6
Symptom severity (1–10) at the end of the investigation	6.5	6.5	7.3

Table 3



15 Henrietta is a 19-year-old female who has been diagnosed as addicted to gambling. She began gambling when at a casino on holiday but continued to gamble more frequently when she returned home. Henrietta began visiting the casino every weekend, but she now visits every day. She bets large amounts of money and frequently loses, and she now owes a lot of money to her bank.

Henrietta has visited a clinical psychologist who has said they will help her using cognitive behavioural therapy (CBT).

(a) Explain how the clinical psychologist could measure whether cognitive behavioural therapy (CBT) is helpful for Henrietta's addiction.

You should refer to Young (2007) in your answer.

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(b) Explain **two** weaknesses of using Young (2007) to account for the effectiveness of using CBT for Henrietta's gambling addiction.

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(Total for Question 15 = 6 marks)

TOTAL FOR SECTION C = 16 MARKS



**SECTION D: THE BRAIN AND NEUROPSYCHOLOGY –
HOW DOES YOUR BRAIN AFFECT YOU?**

Answer ALL questions. Write your answers in the spaces provided.

16 Describe how damage to the pre-frontal cortex could affect an individual.

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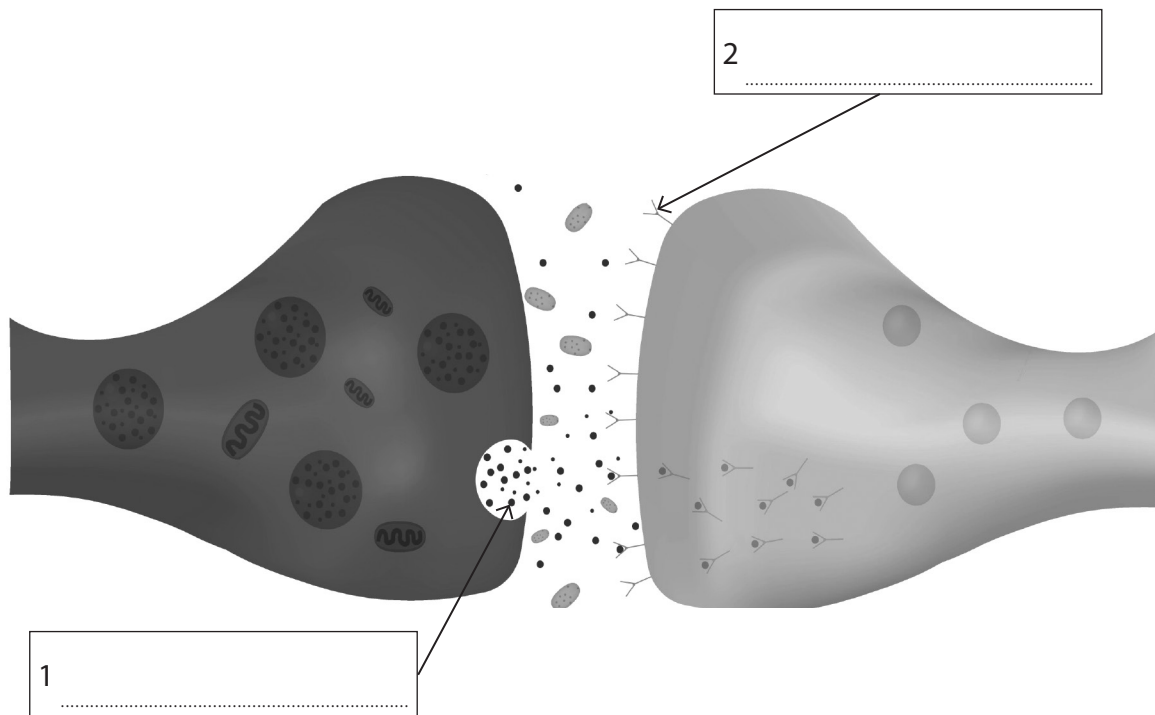
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17 Figure 2 shows a typical synapse.

Complete the boxes provided with the correct labels.



(Source: © Medical Labeled / Alamy Stock Vector)

Figure 2

(Total for Question 17 = 2 marks)



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18 Matthew has been asked to assess a patient who has had a brain injury.

He decided to give the patient a series of pictures of objects and a photograph of someone from the patient's social media page. The objects included a set of keys, a games console, and a boat's anchor. Matthew asked the patient to name what they could see in the pictures and who they saw in the photograph.

The patient could not name the objects but was able to recognise the person in the photograph.

(a) Explain what the results of Matthew's assessment indicated for the patient.

You should refer to a concept of neurological damage in your answer.

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(b) Explain **one** improvement that could have been made to Matthew's assessment of the patient.

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(Total for Question 18 = 4 marks)



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QUESTION 19 BEGINS ON THE NEXT PAGE.



19 Mikel was investigating the role of the hemispheres of the brain.

He recruited a participant with damage to their left hemisphere and another participant with damage to their right hemisphere.

Mikel gave the participants two tasks.

Task 1 – Word category task – the participant had to pick one word from a selection of four that fitted a different category of words to the other three (see **Figure 3**).

Task 2 – Shape category task – the participant had to pick one shape from a selection of four that fitted a different category of shapes to the other three (see **Figure 3**).

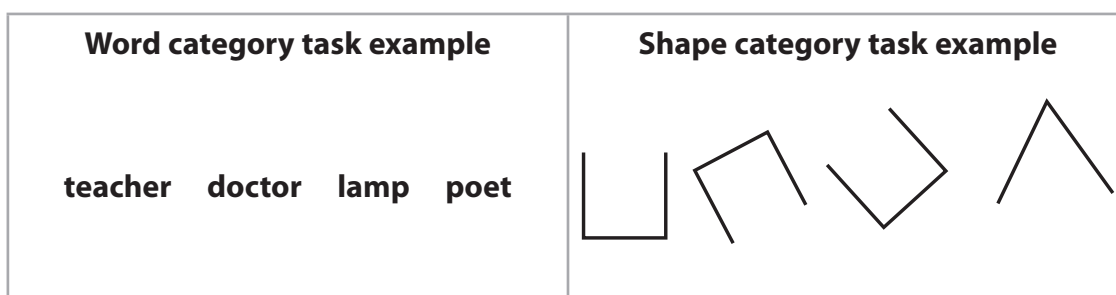


Figure 3

Each participant was given 25 task items to respond to and their total number of correct responses was recorded.

Mikel's results are shown in **Table 4**.

	Task 1 – percentage of correct responses	Task 2 – percentage of correct responses
Participant with damage to the left hemisphere of the brain	4%	8%
Participant with damage to the right hemisphere of the brain	92%	6%

Table 4



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(a) Explain **one** conclusion that could be made regarding the role of the hemispheres of the brain using the data in **Table 4**.

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(b) Explain **one** strength and **one** weakness of Mikel's investigation into the role of the hemispheres of the brain.

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Strength

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Weakness

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(Total for Question 19 = 6 marks)



20 Serinda was recently involved in a motorbike accident. A doctor is checking if her central nervous system is functioning as expected. Before the accident, Serinda had no damage to her central nervous system.

The doctor places hot and cold pads on Serinda’s arms and legs. Serinda says she cannot feel the hot and cold pads on her legs. The doctor concludes Serinda has damaged her central nervous system.

Explain **one** reason why the doctor concluded this.

You should refer to the role of the central nervous system in your answer.

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(Total for Question 20 = 2 marks)

TOTAL FOR SECTION D = 16 MARKS



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SECTION E BEGINS ON THE NEXT PAGE.



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SECTION E: SOCIAL INFLUENCE – HOW DO OTHERS AFFECT YOU?

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

21 Define the term 'anti-social behaviour'. Use an example in your response.

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(Total for Question 21 = 2 marks)

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(b) Explain **one** strength and **one** weakness of Hannah's investigation.

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(Total for Question 23 = 8 marks)

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24 A crowd of fans who support a football club has gathered outside the stadium. The fans are protesting at what they feel is an unfair situation about the ownership of their football club.

The organiser of the crowd is using a loudspeaker to encourage everyone to protest calmly and frequently reminds members of the crowd they are responsible for their own actions. Most of the members of the crowd are silent and are waving signs with messages on them.

Explain **one** reason why the crowd is acting peacefully.

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(Total for Question 24 = 2 marks)



25 Justin is investigating how people respond in the presence of others in crowded situations. He recruits confederates to stand in a queue in a crowded shopping centre, with one real participant in the queue. One of the confederates steals the purse from another confederate's backpack, in full view of the real participant, and then walks off with the purse. The real participant can see that all of the confederates have seen what has happened.

Justin repeated the scenario with the real participant being male or female on many occasions during the course of a day.

Explain what Justin is likely to find regarding the real participant's reaction to the theft of the purse in the crowded shopping centre.

You should refer to Piliavin et al. (1969) in your answer.

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(Total for Question 25 = 2 marks)

TOTAL FOR SECTION E = 16 MARKS



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(Total for Question 26 = 9 marks)



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QUESTION 27 BEGINS ON THE NEXT PAGE.



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(Total for Question 27 = 9 marks)

TOTAL FOR SECTION F = 18 MARKS
TOTAL FOR PAPER = 98 MARKS

