

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1 GK0/2F

Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- **This is STIMULUS FR1**

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STIMULUS FR1

Topic: Work

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Βρίσκεστε σε μία καφετέρια στην Πάφο και μιλάτε στον υπεύθυνο.

| | |
|---|--|
| 1 | <i>Πώς μπορώ να σας βοηθήσω;</i> Allow the candidate to say that they want to work at the café. |
| 2 | <i>Γιατί θέλετε να δουλέψετε στην Κύπρο;</i> Allow the candidate to say why they want to work in Cyprus. |
| 3 | <i>!</i> <i>Γιατί είστε στην Πάφο;</i> Allow the candidate to say why they are in Paphos. |
| 4 | <i>Ποιες γλώσσες μιλάτε;</i> Allow the candidate to say which languages they speak. <i>Εντάξει.</i> |
| 5 | <i>Έχετε κάποια ερώτηση;</i> Allow the candidate to ask you about the pay. <i>Give an appropriate brief response.</i> |

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Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

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STIMULUS FR2

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Βρίσκεστε σε έναν σταθμό του μετρό στην Αθήνα και μιλάτε στην υπάλληλο.

| | |
|---|--|
| 1 | <i>Πώς μπορώ να σας βοηθήσω;</i> Allow the candidate to say that they would like four tickets to go to the airport. |
| 2 | <i>Τι εισιτήρια θέλετε;</i> Allow the candidate to say what tickets they want. |
| 3 | <i>!</i> <i>Εδώ και πόσον καιρό είστε στην Αθήνα;</i> Allow the candidate to say how long they have been in Athens. |
| 4 | <i>Τι νομίζετε για την Αθήνα;</i> Allow the candidate to say what they think of Athens. <i>Εντάξει.</i> |
| 5 | <i>Έχετε κάποια ερώτηση;</i> Allow the candidate to ask you how much the ticket costs. <i>Give an appropriate brief response.</i> |

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STIMULUS FR3

Topic: Who am I?

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Μιλάς για το χόμπι σου με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής του σχολείου σου.

| | |
|---|--|
| 1 | <i>Ποιο είναι το αγαπημένο σου χόμπι;</i> Allow the candidate to say what their favourite hobby is. |
| 2 | <i>Γιατί σου αρέσει αυτό το χόμπι;</i> Allow the candidate to say why they like that hobby. |
| 3 | <i>!</i> <i>Κάθε πότε κάνεις το χόμπι σου;</i> Allow the candidate to say how often they engage in their hobby. |
| 4 | <i>Τι κάνεις τα απογεύματα μετά το σχολείο;</i> Allow the candidate to tell you what they do in the afternoons after school. <i>Εντάξει.</i> |
| 5 | <i>Έχεις κάποια ερώτηση;</i> Allow the candidate to ask about your free time. <i>Give an appropriate brief response.</i> |

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Task 1: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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STIMULUS FR4

Topic: School activities

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Βρίσκεστε στη Λευκωσία με το πρόγραμμα ανταλλαγής του σχολείου σας και μιλάτε με μία Κύπρια καθηγήτρια για σχολικές εκδηλώσεις.

| | |
|---|--|
| 1 | Τι είδους εκδηλώσεις κάνετε στο σχολείο σας; Allow the candidate to say what kind of events they have at their school. |
| 2 | Κάθε πότε κάνετε εκδηλώσεις στο σχολείο σας; Allow the candidate to say how often they put on school events. |
| 3 | ! Ποια είναι η αγαπημένη σας σχολική εκδήλωση; Allow the candidate to say what their favourite school event is. |
| 4 | Ποια είναι η γνώμη σας για τις σχολικές εκδηλώσεις; Allow the candidate to say their opinion about school events. Μάλιστα. |
| 5 | Έχετε κάποια ερώτηση; Allow the candidate to ask you about the end of year celebration at your school. <i>Give an appropriate brief response.</i> |

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Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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STIMULUS FR5

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Βρίσκεστε σ' ένα τουριστικό γραφείο στην Αθήνα. Μιλάτε με τον υπάλληλο.

| | |
|---|---|
| 1 | <i>Πώς μπορώ να σας βοηθήσω;</i> Allow the candidate to say that they would like some information on places of interest. |
| 2 | <i>Τι είδους αξιοθέατα σας ενδιαφέρουν;</i> Allow the candidate to say what kind of places they are interested in. |
| 3 | <i>!</i> <i>Από πού είστε;</i> Allow the candidate to say where they are from. |
| 4 | <i>Ποια είναι η γνώμη σας για την Ελλάδα;</i> Allow the candidate to give their opinion of Greece. <i>Εντάξει.</i> |
| 5 | <i>Έχετε κάποια ερώτηση;</i> Allow the candidate to ask you where the underground station is. <i>Give an appropriate brief response.</i> |

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Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

Foundation Tier

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STIMULUS FR6

Topic: Cultural life

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Βρίσκεσαι στο σπίτι μιας Κύπριας φίλης σου και μιλάτε για την τηλεόραση.

| | |
|---|---|
| 1 | <i>Πόσο συχνά βλέπεις τηλεόραση;</i> Allow the candidate to say how often they watch television. |
| 2 | <i>Τι είδους προγράμματα παρακολουθείς στην τηλεόραση;</i> Allow the candidate to say what kind of programmes they watch. |
| 3 | <i>!</i> <i>Γιατί σου αρέσουν αυτά τα προγράμματα;</i> Allow the candidate to say why they like these programmes. |
| 4 | <i>Ποια μέρα και ώρα έχει το αγαπημένο σου πρόγραμμα στην τηλεόραση;</i> Allow the candidate to tell you the day and time of their favourite programme. <i>Εντάξει.</i> |
| 5 | <i>Έχεις κάποια ερώτηση;</i> Allow the candidate to ask your opinion of television. <i>Give an appropriate brief response.</i> |



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Greek

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Task 1: Role play

Instructions to the teacher

Foundation Tier

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STIMULUS FR7

Topic: What school is like

Instructions to teacher

- Address the candidate as *εσύ*.
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Begin the role play with the following introduction.

Μιλάς για το σχολείο σου με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής.

| | |
|---|--|
| 1 | <i>Πώς είναι το σχολείο σου; Περιγράψε το.</i> Allow the candidate to describe their school. |
| 2 | <i>Ποιος είναι ο αγαπημένος σου καθηγητής ή καθηγήτρια και ποιο μάθημα κάνει;</i> Allow the candidate to say who their favourite teacher is and what s/he teaches. |
| 3 | <i>!</i> <i>Πες μου για τη μαθητική σου στολή.</i> Allow the candidate to tell you about their school uniform. |
| 4 | <i>Τι γνώμη έχεις για τη μαθητική στολή;</i> Allow the candidate to give their opinion of school uniform. <i>Εντάξει.</i> |
| 5 | <i>Έχεις κάποια ερώτηση;</i> Allow the candidate to ask you when the school year ends. <i>Give an appropriate brief response.</i> |

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Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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STIMULUS FR8

Topic: Daily life

Instructions to teacher

- Address the candidate as *εσύ*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Μιλάς με μία Ελληνίδα φίλη σου για την καθημερινή ρουτίνα.

| | |
|---|--|
| 1 | <i>Τι τρως και τι πίνεις συνήθως για πρωινό;</i> Allow the candidate to say what they usually eat and drink for breakfast. |
| 2 | <i>Τι κάνεις μετά το πρωινό; Πες μου γι' αυτό.</i> Allow the candidate to say what they do after breakfast. |
| 3 | <i>!</i> <i>Πώς βοηθάς στο σπίτι με τις δουλειές;</i> Allow the candidate to say what they do to help at home. |
| 4 | <i>Τι κάνεις συνήθως με την οικογένειά σου τα Σαββατοκύριακα;</i> Allow the candidate to say what they usually do with their family at weekends. <i>Ωραία.</i> |
| 5 | <i>Έχεις κάποια ερώτηση;</i> Allow the candidate to ask how much pocket money you get. <i>Give an appropriate brief response.</i> |

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Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

Foundation Tier

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STIMULUS FR9

Topic: Work

Instructions to teacher

- Address the candidate as *εσείς*.
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Begin the role play with the following introduction.

Ψάχνετε για δουλειά σ' ένα σουπερμάρκετ στην Κρήτη και μιλάτε στην υπεύθυνη.

| | |
|---|--|
| 1 | <i>Πώς μπορώ να σας βοηθήσω;</i> Allow the candidate to say that they want to work at the supermarket. |
| 2 | <i>Γιατί θέλετε να δουλέψετε;</i> Allow the candidate to say why they want to work. |
| 3 | <i>!</i> <i>Πώς έτσι και μιλάτε ελληνικά;</i> Allow the candidate to say how it is that they speak Greek. |
| 4 | <i>Τι ωράριο σας ενδιαφέρει;</i> Allow the candidate to say when they want to work. <i>Πολύ καλά.</i> |
| 5 | <i>Έχετε κάποια ερώτηση;</i> Allow the candidate to ask you whether the supermarket is open on Sunday. <i>Give an appropriate brief response.</i> |

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Greek

PAPER 2: Speaking in Greek

Task 1: Role play

Instructions to the teacher

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *εσείς*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Βρίσκεστε σ' ένα κατάστημα δώρων στη Θεσσαλονίκη. Μιλάτε με την πωλήτρια.

| | |
|---|---|
| 1 | <i>Καλησπέρα σας. Πώς μπορώ να σας βοηθήσω;</i> Allow the candidate to say how many gifts they would like. |
| 2 | <i>Τι ακριβώς ψάχνετε;</i> Allow the candidate to say what exactly they are looking for. |
| 3 | <i>!</i> <i>Τι τιμή σας ενδιαφέρει περίπου;</i> Allow the candidate to tell you how much they want to spend. |
| 4 | <i>Ωραία! Για ποιους είναι τα δώρα;</i> Allow the candidate to say who the presents are for. <i>Τέλεια!</i> |
| 5 | <i>Έχετε κάποια ερώτηση;</i> Allow the candidate to ask you about means of payment. <i>Give an appropriate brief response.</i> |

