



Mark Scheme (Results)

June 2024

Pearson Edexcel International GCSE
In German (4GN1) Paper 02R

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	<p>The only correct answer is B Deutschland</p> <p>A is not a correct answer because Angelique's mother does not come from France</p> <p>C is not a correct answer because Angelique's mother does not come from Poland</p> <p>D is not a correct answer because Angelique's mother does not come from England.</p>	(1)
1 (b)	<p>The only correct answer is B Schwimmen</p> <p>A is not a correct answer because Angelique does not like sailing</p> <p>C is not a correct answer because Angelique does not like fishing</p> <p>D is not a correct answer because Angelique does not like horse-riding.</p>	(1)
1 (c)	<p>The only correct answer is A von Beruf</p> <p>B is not a correct answer because Angelique does not play tennis against stress</p> <p>C is not a correct answer because Angelique does not play tennis as a hobby</p> <p>D is not a correct answer because Angelique does not play tennis for fun</p>	(1)
1 (d)	<p>The only correct answer is D zu Beginn</p> <p>A is not a correct answer because Angelique's father did not train her at the end of her career</p> <p>B is not a correct answer because Angelique's father did not train her in the middle of her career</p> <p>C is not a correct answer because Angelique's father did not train her every day in her career</p>	(1)
1 (e)	<p>The only correct answer is C erfolgreich</p> <p>A is not a correct answer because Angelique was not stressed at the Australian Open</p> <p>B is not a correct answer because Angelique was not comfortable at the Australian Open</p> <p>D is not a correct answer because Angelique was not tired at the Australian Open</p>	(1)
1 (f)	<p>The only correct answer is B schwierig</p> <p>A is not a correct answer because 2017 was not good for Angelique</p> <p>C is not a correct answer because 2017 was not easy for Angelique</p> <p>D is not a correct answer because 2017 was not boring for Angelique</p>	(1)

Question Number	Answer	Mark
2 (a)	D wichtig	(1)
2 (b)	L aktiv	(1)
2 (c)	A internationale	(1)
2 (d)	M badet	(1)
2 (e)	H Zelt	(1)
2 (f)	G früh	(1)

Question Number	Answer	Mark
3	A Maria	(1)
	B no one	(0)
	C Nicole and Ahmed	(2)
	D Maria	(1)
	E Ahmed	(1)
	F Nicole and Ahmed	(2)
	G Maria	(1)

Question Number	Answer	Accept	Reject	Mark
4(a)	draußen/im Garten	nicht im Wohnzimmer	Wohnzimmer	(1)
4(b)	-Rock -Hut			(2)
4(c)	One of the following: - die Sonne scheint - gut - schön			(1)
4(d)	links (von Viktoria)			(1)
4(e)	vierzehn	14	achtzehn	(1)
4(f)	offen	blond		(1)
4(g)	Two of the following: - Kinder (haben) - Haushalt (organisieren) - heiraten			(2)
4(h)	- selbstsicher - (wie) ein junger Mann			(1)

Question Number	Answer	Accept	Reject	Mark
5(a)	Emma und Anton spielen mit/treffen andere(n) Kinder(n).		Emma und Anton machen alles richtig. (Does not answer question.)	(1)
5(b)	- elterliche Liebe - Essen		Die Muskeln wachsen. Sie haben gute Laune.	(2)
5(c)	- Er hilft dabei, Vokabeln zu lernen. - Vokabeln lernen ist einfacher.	Gut/ any positive adjective		(1)
5(d)	Two of the following: - Sie lernen, mit anderen zu arbeiten/Zusammenarbeit. - Sie lernen, aktiv Einfluss auf die/ihre Umwelt zu haben. - Sie können mit anderen etwas bauen.		zusammen arbeiten (on its own)	(2)
5(e)	- (in einem) Sportclub in der Schule			(1)
5(f)	- Sie ist länger.			(1)
5(g)	Two of the following: - wenn/weil das Training zu hart ist - wenn/weil es kein soziales Miteinander gibt - wenn/weil das Kind frustriert ist		weil unser Kind frustriert ist	(2)

Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable language.
1	<ul style="list-style-type: none"> • Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	<ul style="list-style-type: none"> • Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	<ul style="list-style-type: none"> • Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	<ul style="list-style-type: none"> • Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	<ul style="list-style-type: none"> • Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7(a)	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • was deine Klasse letzte Woche für die Umwelt gemacht hat • warum Umweltschutz wichtig ist • was deine Schulfreunde über die Umwelt denken • wie deine Schule in der Zukunft umweltfreundlicher sein wird.
(b)	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • was du letzte Woche mit dem Handy gemacht hast • welche Probleme es mit Handys geben kann • deine Meinung zu sozialen Netzwerken • wie du in Zukunft soziale Netzwerke benutzen wirst.
(c)	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • was du als Kind gern gemacht hast • die Vorteile von Aktivitäten zu Hause • ob Geschwister für dich wichtig sind • was deine Familie nächstes Jahr machen wird. <p>Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.</p>

Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3-4	<ul style="list-style-type: none"> • The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.

5-6	<ul style="list-style-type: none"> • The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7-8	<ul style="list-style-type: none"> • The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9-10	<ul style="list-style-type: none"> • The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3-4	<ul style="list-style-type: none"> • Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5-6	<ul style="list-style-type: none"> • Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7-8	<ul style="list-style-type: none"> • Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.

9-10	<ul style="list-style-type: none"> • Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.
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Question Number	Answer	Mark
8 (a)	geschrieben	(1)
8 (b)	internationale	(1)
8 (c)	viele	(1)
8 (d)	gepflanzt	(1)
8 (e)	kann	(1)
8 (f)	kostenlos	(1)
8 (g)	ist	(1)
8 (h)	arbeiten	(1)
8 (i)	kleinen	(1)
8 (j)	macht	(1)

