



Mark Scheme (Results)

Summer 2024

Pearson Edexcel International GCSE
In Spanish (4SP1) Paper 02R

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	B por la mañana.	(1)
1 (b)	B hablar mucho.	(1)
1 (c)	C hermoso.	(1)
1 (d)	C la tecnología	(1)
1 (e)	C escribir en la pared	(1)
1 (f)	A al aire libre.	(1)

Question Number	Answer	Mark
2 (a)	H despertarme	(1)
2 (b)	C relajarme	(1)
2 (c)	F igual	(1)
2 (d)	L propia ropa	(1)
2 (e)	E rápidamente	(1)
2 (f)	J simpáticos	(1)

Question Number	Answer	Mark
3A	Nadia	(1)
3B	Raúl, Pedro	(2)
3C	Pedro	(1)
3D	Nadia	(1)
3E	Pedro	(1)
3F	None	
3G	Raúl, Pedro	(2)

Question Number	Answer	Accept	Reject	Mark
4(a)	10 / diez			(1)
	AND 9 / nueve	Un año menos		(1)
4(b)	Salón	Sala de estar	Casa	(1)
4(c)	8:30 / Ocho y media			(1)
4(d)	Padres	Madre		(1)
	AND Abuela	Padre		(1)
4(e)	Lloró	Llorar Comenzó a llorar		(1)
4(f)	(Tuvo que) ir al dormitorio	Tener que ir al dormitorio	Me mandaron a mi dormitorio	(1)
	AND	Le mandaron a su dormitorio		(1)
	No pudo ver la televisión	Una noche sin televisión		
		No vio la tele Sin ver la tele		
4(g)	(Le) cortaron el pelo	Lift: tuvieron que cortar el pelo Tuvo un dulce en el pelo	Sacar el dulce <i>(with no reference to hair)</i>	(1)

Question Number	Answer	Accept	Reject	Mark
5(a)	Any two of: No hubo ceremonia	Fue muy breve / corta		(1)
	OR No hubo fiesta	Ni/no fiesta		(1)
	OR Había (solo) 3 personas	No había (muchos) invitados	Fuimos 3	
5(b)	(Para) casarse	Era/fue su boda El padre tiene una nueva esposa Quieren pasar el resto de su vida juntos	Son novios Lift: "los novios y volvieron al hotel casados"	(1)
5(c)	Any two of: El colegio/ la educación (es) de buena calidad AND (hay) alojamiento apropiado OR (hay alojamiento en) una casa cómoda OR El alojamiento (está) al lado/cerca del colegio		Está lejos	(2)
5(d)	(Los profesores) leerán las cartas	(los profesores) leen sus cartas		(1)

5(e)	<p>Any two of:</p> <p>Guardaba la leche</p> <p>OR</p> <p>Ponía el bolígrafo en la leche</p> <p>OR</p> <p>Escribía (cartas) (con la leche)</p>	<p>La guardaba</p> <p>Guardaba la leche para escribir cartas = <i>2 marks</i></p>		(2)
5(f)	<p>Por si alguien lee sus cartas</p> <p>AND</p> <p>Para escribir mensajes secretos</p>	<p>Si los profes leen sus cartas</p> <p>Si alguien quiere leer sus cartas</p> <p>Para que sus profes no puedan leer sus cartas</p> <p>Para no poder leer nada</p>		(1) (1)

Question Number	Communication and Content
6	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • mañana • hago • divertido • a veces <p>Maximum of 4 if one bullet not addressed. Maximum of 3 if two bullets not addressed. Maximum of 2 if three bullets not addressed. Candidate scores 0 if no bullets have been addressed.</p>
Mark	Descriptor
0	No rewardable material.
1	<ul style="list-style-type: none"> • Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	<ul style="list-style-type: none"> • The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	<ul style="list-style-type: none"> • The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	<ul style="list-style-type: none"> • Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	<ul style="list-style-type: none"> • Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable language.
1	<ul style="list-style-type: none"> • Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	<ul style="list-style-type: none"> • Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	<ul style="list-style-type: none"> • Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	<ul style="list-style-type: none"> • Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	<ul style="list-style-type: none"> • Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7	<p data-bbox="300 289 341 321">(a)</p> <p data-bbox="380 289 1218 321">The candidate should have referred to the following bullet points:</p> <ul data-bbox="467 365 1013 506" style="list-style-type: none"> <li data-bbox="467 365 1013 396">• una descripción de uno o más invitados <li data-bbox="467 401 818 432">• lo que hiciste en la fiesta <li data-bbox="467 436 1003 468">• tu opinión sobre celebrar con la familia <li data-bbox="467 472 938 506">• el próximo evento que celebrarás. <p data-bbox="300 552 341 583">(b)</p> <p data-bbox="380 552 1218 583">The candidate should have referred to the following bullet points:</p> <ul data-bbox="467 627 1073 768" style="list-style-type: none"> <li data-bbox="467 627 857 659">• lo que reciclas en tu colegio <li data-bbox="467 663 967 695">• tu opinión sobre usar papel en clase <li data-bbox="467 699 1073 730">• lo que tu familia hizo ayer para ahorrar agua <li data-bbox="467 735 1073 768">• cómo podrías ayudar al planeta en el futuro. <p data-bbox="300 814 341 846">(c)</p> <p data-bbox="380 814 1218 846">The candidate should have referred to the following bullet points:</p> <ul data-bbox="467 890 1256 1031" style="list-style-type: none"> <li data-bbox="467 890 883 921">• una profesión que te interesa <li data-bbox="467 926 1052 957">• tu opinión sobre estudiar en la universidad <li data-bbox="467 961 1256 993">• un trabajo que un miembro de tu familia hizo en el pasado <li data-bbox="467 997 1032 1031">• lo que harás antes de solicitar un trabajo. <p data-bbox="380 1077 1049 1108">Maximum of band 7-8 if one bullet is not addressed.</p> <p data-bbox="380 1113 1081 1144">Maximum of band 5-6 if two bullets are not addressed.</p> <p data-bbox="380 1148 1101 1180">Maximum of band 3-4 if three bullets are not addressed.</p> <p data-bbox="380 1184 1068 1215">Candidate scores 0 if no bullets have been addressed.</p>

Mark	Descriptor
0	No rewardable material.
1-2	<ul data-bbox="391 1381 1440 1545" style="list-style-type: none"> <li data-bbox="391 1381 1440 1461">• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. <li data-bbox="391 1465 1440 1545">• The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3-4	<ul data-bbox="391 1579 1440 1795" style="list-style-type: none"> <li data-bbox="391 1579 1440 1703">• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. <li data-bbox="391 1707 1440 1795">• The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.

5-6	<ul style="list-style-type: none"> • The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7-8	<ul style="list-style-type: none"> • The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9-10	<ul style="list-style-type: none"> • The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3-4	<ul style="list-style-type: none"> • Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5-6	<ul style="list-style-type: none"> • Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7-8	<ul style="list-style-type: none"> • Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9-10	<ul style="list-style-type: none"> • Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Accept	Mark
8 (a)	quieren	Reject: queren	(1)
8 (b)	influencian		(1)
8 (c)	dijo		(1)
8 (d)	famosa		(1)
8 (e)	veía	veia	(1)
8 (f)	maduros		(1)
8 (g)	copiará	Reject: copiara	(1)
8 (h)	pasamos		(1)
8 (i)	ser		(1)
8 (j)	buen		(1)

