

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1GK0/2H

Greek

PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

Information

- **This is STIMULUS HP1.**

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STIMULUS HP1

Topic: Who am I?



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Η φιλία είναι πολύ σημαντική για μένα. Για σένα;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Τι έκανες με τους φίλους σου, όταν ήσουν πιο μικρός/ή;
[Τίποτ' άλλο;]
4. Τι θα κάνεις με τους φίλους σου μετά τις εξετάσεις;
[Γιατί;/Τίποτ' άλλο;]
5. Τι προτιμάς, να έχεις πολλούς φίλους ή έναν καλό φίλο;
[Γιατί (όχι);/Τίποτ' άλλο;]

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Greek

PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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STIMULUS HP2

Topic: Daily life



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι πρέπει να προσέχουμε τη διατροφή μας. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Τι έκανες τελευταία για να διατηρηθείς σε φόρμα; Πες μου γι' αυτό.
[Τίποτ' άλλο;]
4. Θα άλλαζες κάτι στη διατροφή σου στο μέλλον;
[Γιατί (όχι);/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για το κάπνισμα;
[Γιατί;/Τίποτ' άλλο;]

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PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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STIMULUS HP3

Topic: Holidays



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Μου αρέσει να κάνω διακοπές στη χώρα όπου ζω. Εσένα;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πώς ήταν ο καιρός στις προηγούμενες σου διακοπές; Πες μου γι' αυτό.
[Τίποτ' άλλο;]
4. Ποιο μέρος θα ήθελες να επισκεφτείς στο επόμενο ταξίδι σου και τι θα κάνεις εκεί;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τις διακοπές στο βουνό;
[Γιατί;/Τίποτ' άλλο;]

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Greek

PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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STIMULUS HP4

Topic: Tourist and travel transactions



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1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Η περιοχή μου είναι όμορφη. Εσύ, τι γνώμη έχεις για την περιοχή όπου μένεις;
[Γιατί;/Τίποτ' άλλο;]
3. Τι έκανες στην περιοχή σου πρόσφατα; Πες μου γι' αυτό.
[Τίποτ' άλλο;]
4. Τι μπορεί να κάνει ένας τουρίστας, όταν επισκεφτεί τον τόπο σου;
[Τίποτ' άλλο;]
5. Πού θέλεις να ζήσεις στο μέλλον, στη χώρα σου ή στο εξωτερικό;
[Γιατί;/Τίποτ' άλλο;]

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PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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STIMULUS HP5

Topic: What school is like



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι τα κινητά πρέπει να απαγορεύονται στα σχολεία. Εσύ τι νομίζεις;
[Γιατί;/Τίποτ' άλλο;]
3. Τι έκανες με το κινητό σου σήμερα;
[Τίποτ' άλλο;]
4. Πώς θα χρησιμοποιήσεις τον υπολογιστή σου για μια σχολική εργασία;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για την τεχνολογία;
[Γιατί (όχι);/Τίποτ' άλλο;]

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Greek

PAPER 2: Speaking in Greek

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Instructions to the teacher

Higher Tier

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STIMULUS HP6

Topic: School activities



(Source: © PAL)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Μου αρέσουν οι μουσικές εκδηλώσεις που οργανώνει το σχολείο μου. Εσύ τι γνώμη έχεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Περιγράψε μια σχολική εκδήλωση που δεν σου άρεσε καθόλου.
[Γιατί;/Τίποτ' άλλο;]
4. Ποια εκδήλωση θα οργανώσει το σχολείο σου στο μέλλον;
[Τίποτ' άλλο;]
5. Τι νομίζεις για τις εξωσχολικές δραστηριότητες στο σχολείο σου;
[Γιατί;/Τίποτ' άλλο;]

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STIMULUS HP7

Topic: Ambitions



(Source: © PAL)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Μου αρέσει να μαθαίνω για τις νέες τεχνολογίες. Εσένα;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Τι καινούριο έμαθες τον τελευταίο χρόνο; Μίλησέ μου γι' αυτό.
[Τίποτ' άλλο;]
4. Τι θα ήθελες να μάθεις στο μέλλον και πώς θα το πετύχεις;
[Γιατί;/Τίποτ' άλλο;]
5. Πόσο σημαντικό είναι να έχεις πανεπιστημιακό πτυχίο;
[Γιατί (όχι);/Τίποτ' άλλο;]

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Pearson

STIMULUS HP8

Topic: Work



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1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι το να δουλεύεις καλά με άλλους είναι σημαντικό. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου τι έκανες, όταν δούλεψες με κάποιον άλλον πρόσφατα;
[Γιατί;/Τίποτ' άλλο;]
4. Τι δουλειά θα ήθελες να κάνεις στο μέλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Κατά τη γνώμη σου, είναι σημαντικό να δουλεύεις ως εθελοντής ή εθελόντρια;
[Γιατί (όχι);/Τίποτ' άλλο;]

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STIMULUS HP9

Topic: Bringing the world together



(Source: © Klaus Vedfelt/GettyImages)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι οι μεγάλες συναυλίες για έναν καλό σκοπό είναι πολύ σημαντικές. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Παρακολούθησες πρόσφατα μια μεγάλη συναυλία ζωντανά ή στην τηλεόραση;
Μίλησέ μου γι' αυτό.
[Γιατί;/Τίποτ' άλλο;]
4. Ποια εκδήλωση θα παρακολουθήσεις με τους φίλους σου στο μέλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Είναι σημαντική η μουσική για τους νέους;
[Γιατί (όχι);/Τίποτ' άλλο;]

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Pearson

STIMULUS HP10

Topic: Environmental issues



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1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι όλοι μας είμαστε υπεύθυνοι για την προστασία του περιβάλλοντος. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Τι άλλαξες στις συνήθειές σου αυτόν τον χρόνο, για να βοηθήσεις το περιβάλλον;
[Τίποτ' άλλο;]
4. Τι θα κάνετε με την οικογένειά σου, για να βοηθήσετε το περιβάλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Ποιος νομίζεις ότι είναι ο μεγαλύτερος κίνδυνος για το περιβάλλον;
[Γιατί;/Τίποτ' άλλο;]