



Pearson
Edexcel

Mark Scheme (Results)

Summer 2024

Pearson Edexcel GCE
In Religious Studies (8RS0)
Paper 4: Study of Religion
Option 4D: Islam

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Paper 8RS0 4D: Islam
Mark scheme

Question number	Answer	Mark
1	<p>8 marks AO1</p> <p>AO1 will be used by candidates to demonstrate knowledge, understanding and specialist language and terminology when responding to the question.</p> <p>Candidates may refer to the following.</p> <ul style="list-style-type: none"> • Angels are created beings that obey Allah. • Angels have specific roles and functions. • Believing in angels is one of the Six Beliefs of Islam. • Angels are named in the Qur'an and Hadith. • Angel Jibrael delivered the Qur'an to Prophet Muhammad. 	(8)

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–2	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs with some inaccuracies (AO1). • Provides a superficial understanding of key religious ideas and beliefs (AO1).
Level 2	3–5	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs (AO1). • Develops key religious ideas and beliefs to show a depth of understanding (AO1).
Level 3	6–8	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Knowledge and understanding addresses a broad range of key religious ideas and beliefs (AO1). • Comprehensively develops key religious ideas and beliefs to show a depth of understanding (AO1).

Question number	Answer	Mark
2	<p>3 marks AO1, 6 marks AO2</p> <p>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting the AO2 descriptors described below.</p> <p>Candidates may refer to the following in relation to AO1.</p> <ul style="list-style-type: none"> • The five pillars include prayer (salah), fasting (sawm) and Hajj. • Specific features of each pillar such as ruku (bowing), sajda (prostrating), qiyam (standing) which are all related to salah. • The details around the practice of the five pillars are referenced in Hadith literature. <p>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</p> <p>Candidates may refer to the following in relation to AO2.</p> <ul style="list-style-type: none"> • The five pillars are highlighted in the Qur'an, however the details of their practice are found in other sources including Hadith. As a result of this, there is variation between their practices as can be seen between Sunni and Shi'a Muslims. • The Qur'an and Hadith are interpreted by Muslim groups and individuals. For this reason, differences in practice of the pillars exist. • An individual's circumstances will have an impact on how the five pillars are practised. Therefore, differences in practice are important and necessary. • Diversity of practice can provide greater ease for Muslims. Because of this, diversity in practice of the five pillars is a means of making Islam more accessible. <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>	(9)

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Information/issues are identified (AO2). • Judgements are supported by generalised arguments (AO2).
Level 2	4–6	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues, which lead to a simplistic chain of reasoning (AO2). • Judgements of a limited range of elements in the question are made (AO2).
Level 3	7–9	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2).

	<ul style="list-style-type: none"> Constructs coherent and reasoned judgements of the full range of elements in the question (AO2)
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Question number	Indicative content
3	<p>3 marks AO1, 6 marks AO2</p> <p>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting AO2 descriptors described below.</p> <p>Candidates may refer to the following in relation to AO1.</p> <ul style="list-style-type: none"> The Qur’an is the word of Allah for all Muslims. The Qur’an outlines beliefs that Muslims must hold. The Prophet Muhammad delivered the Qur’an as the holy book for Muslims. <p>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</p> <p>Candidates may refer to the following in relation to AO2.</p> <ul style="list-style-type: none"> Muslims believe the Qur’an is an authoritative text revealed by Allah. As a result of this, it is significant in establishing Muslim beliefs. However, the Qur’an is interpreted differently by Muslims and this results in some beliefs being understood differently. Developments around science can change how Muslims understand the Qur’an. Therefore, some Muslims may place greater emphasis on aligning those beliefs with scientific theories. Muslim beliefs are found chiefly in the Qur’an. Hadith literature also outlines beliefs and how they are interpreted. As a result of this, it can be argued that Hadith are equally significant for Muslim beliefs. Muslims can have varying levels of education and may not be familiar with what is found in the Qur’an. Because of this, their beliefs may be shaped by their culture and this reduces the significance of the Qur’an. <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). Information/issues are identified (AO2). Judgements are supported by generalised arguments (AO2).
Level 2	4–6	<ul style="list-style-type: none"> A range of knowledge, specialist language and terminology are selected most of which are used appropriately with some inaccuracies (AO1). Deconstructs religious information/issues which lead to a simplistic chain of reasoning (AO2). Judgements of a limited range of elements in the question are made (AO2).
Level 3	7–9	<ul style="list-style-type: none"> A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2).

		<ul style="list-style-type: none">• Constructs coherent and reasoned judgements of the full range of elements in the question (AO2).
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Question number	Indicative content
4(a)	<p>8 marks AO1</p> <p>AO1 will be used by candidates to demonstrate knowledge, understanding and specialist language and terminology when responding to the question.</p> <p>Candidates may refer to the following.</p> <ul style="list-style-type: none"> • Hadith terminology includes terms such as Sahih (sound), Hasan (acceptable), Daif (weak), Mawdu (fabricated) all being used for Hadith grading. • The compilation process was undertaken by major scholars such as Bukhari. • Hadith includes sayings, actions and descriptions of the Prophet Muhammad and makes up what is referred to as Sunnah. • Isnad (chain) is important for establishing authenticity in Hadith. • Hadith literature developed into its own rigorous science in the Abbasid dynasty.

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–2	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs with some inaccuracies (AO1). • Provides a superficial understanding of key religious ideas and beliefs (AO1).
Level 2	3–5	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1). • Knowledge and understanding addresses a narrow range of key religious ideas and beliefs (AO1). • Develops key religious ideas and beliefs to show a depth of understanding (AO1).
Level 3	6–8	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Knowledge and understanding addresses a broad range of key religious ideas and beliefs (AO1). • Comprehensively develops key religious ideas and beliefs to show a depth of understanding (AO1).

Question number	Indicative content
4(b)	<p>5 marks AO1, 15 marks AO2</p> <p>AO1 will be used by candidates to underpin their analysis and evaluation. Candidates will be required to demonstrate knowledge and understanding using specialist language and terminology when responding to the question, and in meeting AO2 descriptors described below.</p> <p>Candidates may refer to the following in relation to AO1.</p> <ul style="list-style-type: none"> • The Sunnah is documented in Hadith. • Hadith contributes to the development of Shari'ah law. • Hadith is an area of specific study for Muslims. <p>AO2 requires candidates to develop their answers showing analytical and evaluative skills to address the question. Such responses will be underpinned by their use of knowledge and understanding.</p> <p>Candidates may refer to the following in relation to AO2.</p> <ul style="list-style-type: none"> • Hadith literature contains details of the life of Prophet Muhammad. Therefore, Hadith are significant for Muslims in understanding and replicating the practices of Prophet Muhammad. • There are Muslims who reject the entirety of Hadith and focus solely on the Qur'an. As a result of this, Hadith have little or no significance for those Muslims. • The compilation process of Hadith has been criticised by some people and Muslims may no longer view them as authoritative. Because of this, there is less significance of Hadith for some people. • Individual Hadith are cherry picked by some Muslims to create an inaccurate notion of Islam. Therefore, whilst Hadith are important, using them correctly is of greater significance. • Interpretation of Hadith can create huge variation of understanding and practice. Because of this, interpretation can be of greater or lesser significance. • Some Muslims may view the Sunnah as outdated and not appropriate for the modern world. Therefore, for those Muslims, Hadith will have less significance. <p>Candidates who show achievement only against AO1 will not be able to gain marks beyond the top of Level 1.</p>

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–5	<ul style="list-style-type: none"> • A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1). • Information/issues may be selected (AO2). • Makes basic connections between a limited range of elements in the question (AO2). • Judgements are supported by generic arguments (AO2). • Judgements made with no attempt to appraise evidence (AO2).
Level 2	6–10	<ul style="list-style-type: none"> • A limited range of knowledge, specialist language and terminology are selected, some of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues (AO2). • Makes connections between a limited range of elements in the question (AO2). • Judgements of a limited range of elements in the question are made (AO2). • Judgements made with little or no attempt to appraise evidence (AO2).
Level 3	11–15	<ul style="list-style-type: none"> • A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1). • Deconstructs religious information/issues, which lead to a simple chain of reasoning (AO2). • Makes connections between many but not all of the elements in the question (AO2). • Judgements of a limited range of elements in the question are made (AO2). • Judgements are supported by an attempt to appraise evidence (AO2).
Level 4	16–20	<ul style="list-style-type: none"> • A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1). • Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). • Makes connections between the full range of elements in the question (AO2). • Constructs coherent and reasoned judgements of the full range of elements in the question (AO2). • Reasoned judgements are fully supported by the comprehensive appraisal of evidence (AO2).