

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 3 GCE

Wednesday 5 June 2024

Afternoon (Time: 2 hours)

Paper
reference

9PL0/02

Politics

Advanced

PAPER 2: UK Government and Non-core Political Ideas

You must have:

Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **two** sections and you must answer **three** questions:
 - in Section A answer **either** 1(a) **or** 1(b) **and then either** 2(a) **or** 2(b)
 - in Section B answer **either** 3(a) **or** 3(b), 4(a) **or** 4(b), 5(a) **or** 5(b), 6(a) **or** 6(b), 7(a) **or** 7(b).
- Answer the questions in the spaces provided
 - *there may be more space than you need.*

Information

- The total mark for this paper is 84.
- The marks for **each** question are shown in brackets
 - *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P76457A

©2024 Pearson Education Ltd.
F:1/1/1



Pearson

SECTION A

UK Government

Answer ONE question from EITHER Question 1(a) OR Question 1(b) on page 2 and then answer ONE question from EITHER Question 2(a) OR Question 2(b) on page 10.

EITHER

Look at Source 1(a) in the source booklet.

- 1 (a) Using the source, evaluate the view that there should be an elected House of Lords.

In your response you must:

- *compare and contrast different opinions in the source*
- *examine and debate these views in a balanced way*
- *analyse and evaluate **only** the information presented in the source.*

(30)

OR

Look at Source 1(b) in the source booklet.

- (b) Using the source, evaluate the view that constitutional reform since 1997 has been a success.

In your response you must:

- *compare and contrast different opinions in the source*
- *examine and debate these views in a balanced way*
- *analyse and evaluate **only** the information presented in the source.*

(30)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 30 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 2 BEGINS ON THE NEXT PAGE.



AND EITHER

- 2 (a) Evaluate the view that sovereignty does not lie in Parliament alone.

In your answer you should draw on relevant knowledge and understanding of the study of Component 1: UK Politics and Core Political Ideas. You must consider this view and the alternative to this view in a balanced way.

(30)

OR

- (b) Evaluate the view that the government's control of the House of Commons has weakened in recent years.

In your answer you should draw on relevant knowledge and understanding of the study of Component 1: UK Politics and Core Political Ideas. You must consider this view and the alternative to this view in a balanced way.

(30)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 7 6 4 5 7 A 0 1 3 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



P 7 6 4 5 7 A 0 1 5 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 2 = 30 marks)

TOTAL FOR SECTION A = 60 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
SECTION B BEGINS ON THE NEXT PAGE



SECTION B

Non-core Political Ideas

Answer ONE question EITHER (a) OR (b) from the political idea that you have studied.

Anarchism

EITHER

- 3 (a) To what extent are collectivist anarchism and individualist anarchism united over the idea that anarchy is order?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

OR

- (b) To what extent do collectivist and individualist anarchism disagree on liberty?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

(Total for Question 3 = 24 marks)

Ecologism

EITHER

- 4 (a) To what extent is there more agreement than disagreement within ecologism?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

OR

- (b) To what extent is ecologism united in its views on the economy?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

(Total for Question 4 = 24 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Feminism**EITHER**

- 5 (a) To what extent is feminism united about how society must be changed?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

OR

- (b) To what extent is there more agreement than disagreement within feminism about equality?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

(Total for Question 5 = 24 marks)

Multiculturalism**EITHER**

- 6 (a) To what extent is multiculturalism united in its views on society?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

OR

- (b) To what extent is there more disagreement than agreement within multiculturalism about integration?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

(Total for Question 6 = 24 marks)



Nationalism**EITHER**

- 7 (a) To what extent is there more agreement than disagreement within nationalism in its views on the state?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

OR

- (b) To what extent is nationalism inclusive?

You must use appropriate thinkers you have studied to support your answer and consider any differing views in a balanced way.

(24)

(Total for Question 7 = 24 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 7 6 4 5 7 A 0 2 3 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 24 MARKS
TOTAL FOR PAPER = 84 MARKS



P 7 6 4 5 7 A 0 2 5 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel Level 3 GCE

Wednesday 5 June 2024

Afternoon (Time: 2 hours)

Paper
reference

9PL0/02

Politics

Advanced

PAPER 2: UK Government and Non-core Political Ideas

Source Booklet

Do not return this Booklet with the question paper.

Turn over ►

P76457A

©2024 Pearson Education Ltd.
F:1/1/1



P 7 6 4 5 7 A



Pearson

SECTION A
UK Government

Source 1 (a)

Source 1 (a) explores the role of the unelected House of Lords in UK democracy.

The House of Lords plays a key role in our constitutional system.

The Lords performs an essential role as a revising chamber, providing detailed scrutiny of legislation and government activity. Increasingly, the Lords has become a key check on government, challenging legislation that has passed easily through the Commons. The Lords can do this because of its unelected nature. The key features of an appointed House are greater independence, the absence of a government majority, its expertise and the greater amount of time members can dedicate to legislative scrutiny.

Reforms to change the membership of the House of Lords from appointed to elected may upset the existing constitutional balance. Firstly, an elected Lords may have the same issues as the Commons weakening its ability to check the government. Secondly, a clash could develop between the Commons and an elected Lords over whether the Commons or the Lords is more legitimate.

The unelected House of Lords is completely indefensible.

The House lacks the democratic mandate to do its job effectively. The House is not full of specialists, but is stuffed full of party donors, lobbyists, and wealthy, well connected individuals. Appointments have been increasingly numerous and inappropriate, with many new peers rarely contributing to the work of the House. The presence of hereditary peers and religious representatives is not suitable in a modern democracy. Also, attempts to limit the size and cost of the 800-member chamber have had little impact.

The Lords must have electoral legitimacy to do its job well. It should be much smaller and should more accurately represent the regions and nations of the UK whilst keeping the same powers. Then the Lords can play its key constitutional role of ensuring that there are effective checks on the power of government without challenging the authority of the Commons.

(Source: <https://www.instituteforgovernment.org.uk/comment/labour-house-of-lords-reform>)



Source 1 (b)

Source 1(b) looks at how effective constitutional reform has been since 1997.

Devolution was introduced by the Labour Government of Tony Blair and has been extended by the governments that followed. Devolution can be seen as a success in delivering the decentralisation of power and greater democracy. The Scottish Parliament, Welsh Senedd and the Northern Ireland Assembly retain majority support. Although some places do not want to have city mayors the Metro Mayors look set to stay.

Devolution can be seen to have failed in its main objective; to rebuild enthusiasm for the UK and limit calls for independence. Since Brexit, devolution seems even more unsettled. The devolution process is unequal, unfair and provides no clear representation and voice for England.

Different electoral systems have been introduced for devolved bodies increasing their legitimacy. However, voter turnout has been an issue. The Elections Act 2022 introduced voter ID to tackle voter fraud and build trust in elections but is seen by others as tackling a non-existent problem and may have a negative impact on voter turnout.

The Human Rights Act 1998 has helped develop awareness and protection of rights and acted as an effective check against over powerful government. However, the Human Rights Act has remained controversial, with some politicians and parts of the media arguing that human rights are being used to protect the rights of terrorists and dangerous criminals. They argue that reform is needed, so there is a proper balance between the rights of individuals, national security and effective government.

The Constitutional Reform Act 2005 created a separation of powers and more effective checks and balances in the UK constitution. However, the Supreme Court has been criticised for overstepping its role and becoming too political; whilst judicial review is needed, some see judicial review as being overused.

BLANK PAGE

